



Aperture Humanities Rubric - Creative Writing

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| Project Title: | Submission ID: |
|----------------|----------------|

| Criteria | Excellent (4) | Good (3) | Fair (2) | Poor (1) | Score (16 total) |
|------------------------------|--|--|--|--|------------------|
| Abstract | <p><u>All aspects were included and clearly explained/summarized:</u></p> <ul style="list-style-type: none"> - <300 words - Clearly communicates the research purpose - Provides an accurate summary of the creative work | <p>1 aspect is missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | <p>2 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | <p>3 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | |
| Composition | <p><u>All aspects were included and clearly explained/summarized:</u></p> <ul style="list-style-type: none"> - The work is original - The work is sufficiently engaging (Can you see the piece drawing in diverse audiences?) - The body of work (accompanying essay, report, etc.) is well-written (clear, concise, well-developed and professional). | <p>1 aspect is missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | <p>2 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | <p>3 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | |
| Student Contribution | <p><u>All aspects were included and clearly explained/summarized:</u></p> <ul style="list-style-type: none"> - The creative work required an appropriate amount of effort (i.e. required preparation, forethought, background information, knowledge of a craft of methodology, etc.) - The student's contribution to the work is obvious (The piece is clearly a product of the students' imagination and creative process and was constructed primarily by the student as author) | <p>_____</p> | <p>1 aspect is missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | <p>2 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | |
| Scholarly Exploration | <p><u>All aspects were included and clearly explained/summarized:</u></p> <ul style="list-style-type: none"> - Ideas reflected in the work are based in truth and valid arguments and inferences stem from this foundation - The student's intention and purpose for the artwork and is meaningful for his/her intended audience as well as the larger UK and global community - The work creatively explores a scholarly or artistic realm - The student successfully communicates an understanding of their chosen subject matter through the creative matter | <p>1 aspect is missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | <p>2 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | <p>3 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column</p> | |

Final Score _____

16-15: Accept

14-11: Accept with Revisions

<11: Reject

Editorial Student Reviewer Verdict:

Additional Reviewer Comments: