Aperture Arts Administration Rubric

Project Title:	Submission ID:

Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score (12 total)
Sustainable Program Development and Delivery	<u>**All aspects were included and clearly explained/summarized:**</u> - The program is likely to have short and/or long-term financial stability - The program promotes diversity and inclusion -The program allows significant audience engagement - The program is innovative and utilizes unique marketing strategies -The program incorporates program evaluation and assessment to improve its efficacy	**1 aspect is missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	**2 aspects are missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	**3 aspects are missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	
Effective Governance and Leadership	<u>**All aspects were included and clearly explained/summarized:**</u> - Effective organization of leadership and staff - Facilities are well maintained and managed - Leadership is committed to ethical practices and is transparent about its organization - Leadership has outlined a strategic plan	**1 aspect is missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	**2 aspects are missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	**3 aspects are missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	
Financial Management	<u>**All aspects were included and clearly explained/summarized:**</u> - Budget is well-managed - A robust plan for fundraising and maintaining finances has been developed - Outlined plan for revenue generation - Expenses are controlled and justified	**1 aspect is missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	**2 aspects are missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	**3 aspects are missing and/or not clearly explained:** Use Criteria in Excellent (4) Column	

Final Score_____

12-: Accept
11-8: Accept with Revisions
<8: Reject

Editorial Student Reviewer Verdict:

Additional Reviewer Comments: